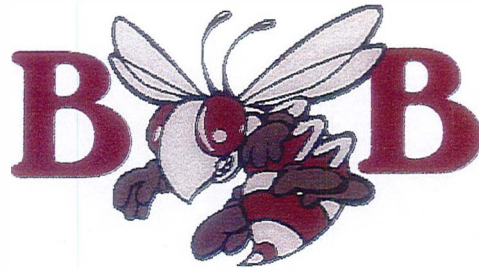


BYRON-BERGEN CENTRAL SCHOOL DISTRICT

2021-22 BUDGET STATEMENT & ATTACHMENTS



Our Mission: *Inspire, prepare, and support using values of compassion, humility, kindness, and persistence with the vision to change the world.*

Budget Hearing Date: May 11, 2021 (Tuesday)

6:00 PM - Link to join presentation will be available on the Board Agenda.

Budget Vote: May 18, 2020 (Tuesday)

12:00 PM to 9:00 PM

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Part 1

Expenditure Budget

Administrative, Capital, & Program Summary Components

Byron-Bergen Central School District
2021-22 Expenditure Budget

CODE	ACCOUNT TITLE	2020-21 Approved Budget	2021-22 Proposed Budget	Increase (Decrease)	2021-22 Administrative Component	2021-22 Program Component	2021-22 Capital Component
A1010 400	Board of Ed Contractual	7,000	7,000	-	7,000		
A1010 450	Board of Ed. Mat/Supplies	5,000	5,000	-	5,000		
A1010 490	Board of Ed. BOCES	10,700	8,700	(2,000)	8,700		
A1040 160	District Clerk N/I Salaries	3,500	3,500	-	3,500		
A1040 400	District Clerk Contract Services	250	250	-	250		
A1240 150	Admin Office Inst. Salaries	156,000	159,135	3,135	159,135		
A1240 160	Admin Office N/I Salaries	79,965	82,940	2,975	82,940		
A1240 400	Admin Office Contractual	19,000	15,000	(4,000)	15,000		
A1240 450	Admin Office Materials & Supplies	2,450	2,450	-	2,450		
A1310 150	Business Office Instr Salaries	97,094	100,007	2,912	100,007		
A1310 160	Business Office N/I Salaries	49,188	61,564	12,376	61,564		
A1310 400	Business Office Contractual	17,200	21,200	4,000	21,200		
A1310 450	Business Office Materials & Supplies	1,250	1,250	-	1,250		
A1310 490	Business Office BOCES services	84,470	86,236	1,766	86,236		
A1320 400	Audit Contractual	20,000	20,000	-	20,000		
A1320 490	BOCES Service GASB 75	5,500	5,600	100	5,600		
A1325 160	Treas N/I Salaries	53,625	54,703	1,078	54,703		
A1330 160	Tax Collector N/I Salaries	4,000	4,000	-	4,000		
A1330 400	Tax Collector Contractual	8,100	8,100	-	8,100		
A1330 450	Tax Collector Mat./Supplies	2,200	2,200	-	2,200		
A1345 490	Purchasing BOCES service	2,643	2,685	42	2,685		
A1380 400	Fiscal Agent Fees	5,000	5,000	-	5,000		
A1420 400	Legal Contractual	15,000	25,000	10,000	25,000		
A1420 490	Legal BOCES Services	48,355	36,057	(12,298)	36,057		
A1480 490	Public Relations BOCES Services	58,000	59,000	1,000	59,000		
	TOTAL - CENTRAL ADMINISTRATION	755,490	776,577	21,087	776,577		

A1620 160	Central Services N/I Salaries	459,823	466,400	6,577			466,400
A1620 200	Equipment purchases	20,000	20,000	-			20,000
A1620 400	Contractual	5,000	5,000	-			5,000
A1620 400	Water	31,000	31,000	-			31,000
A1620 400	Sewer	23,320	23,320	-			23,320
A1620 400	Waste Removal	15,500	15,500	-			15,500
A1620 400	Fuel	156,750	156,750	-			156,750
A1620 400	Telephone	25,150	25,150	-			25,150
A1620 400	Electric	162,543	163,750	1,207			163,750
A1620 450	Supplies	65,000	65,000	-			65,000
A1621 160	Maintenance Salaries	327,558	353,677	26,119			353,677
A1621 200	Maintenance Equipment	30,000	30,000	-			30,000
A1621 400	Maintenance Contractual	192,100	202,100	10,000			202,100
A1621 450	Maintenance Materials & Supplies	75,000	75,000	-			75,000
A1621 490	BOCES Service	39,685	24,790	(14,895)			24,790
A1622 200	Grounds Equipment Purchases	15,000	15,000	-			15,000
A1622 400	Grounds Contract Services	32,500	32,500	-			32,500
A1622 450	Grounds Material & Supplies	25,000	25,000	-			25,000
	TOTAL - OPERATIONAL COSTS	1,700,929	1,729,937	29,008	-	-	1,729,937

A1670 400	Contract printing/copiers	575	575	-	575		
A1670 450	Contractual postage	15,000	15,000	-	15,000		
A1670 450	Material & Supplies	2,475	2,475	-	2,475		
A1670 490	Printing BOCES services	23,000	18,000	(5,000)	18,000		
A1680 490	Data Processing BOCES services	86,500	193,700	107,200	193,700		
A1910 400	Insurance	100,000	100,000	-	100,000		
A1920 400	School Association Dues	9,000	9,000	-	9,000		
A1964 400	Refund Property Taxes	925	2,000	1,075	2,000		
A1981 490	Administrative BOCES services	321,300	307,120	(14,180)	139,687		167,433

Byron-Bergen Central School District
2021-22 Expenditure Budget

CODE	ACCOUNT TITLE	2020-21 Approved Budget	2021-22 Proposed Budget	Increase (Decrease)	2021-22 Administrative Component	2021-22 Program Component	2021-22 Capital Component
	TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON	558,775	647,870	89,095	480,437		167,433
A2010 150	Curr Dev Instructional Salaries	10,000	10,000		10,000		
A2010 400	Curr Dev Contractual	12,000	12,000	-	12,000		
A2010 450	Curr Dev Materials & Supplies	2,000	2,000	-	2,000		
A2010 490	Curr Dev BOCES Services	137,003	80,911	(56,092)	80,911		
A2020 150	Supvsr Instr Salaries	391,556	400,091	8,535	400,091		
A2020 160	N/I Salaries Secretaries	113,814	143,416	29,601	143,416		
A2020 400	Supvsr Prof Develop	10,000	10,000	-	10,000		
A2020 400	Supvsr Contractual	7,000	7,000	-	7,000		
A2020 450	Supvsr Materials & Supplies	3,750	3,750	-	3,750		
A2020 490	Supvsr BOCES services	11,308	19,900	8,592	19,900		
	TOTAL - INSTR TRAINING & SUPERVISION	698,431	689,067	(9,364)	689,067	-	-
A2110 120	Instr Salaries K-3	1,320,129	1,330,385	10,256		1,330,385	
A2110 122	Instr Salaries 4-6	1,045,851	1,017,257	(28,594)		1,017,257	
A2110 130	Instr Salaries 9-12	2,462,727	2,537,123	74,396		2,537,123	
A2110 140	Instr Salaries Substitutes	212,000	226,000	14,000		226,000	
A2110 150	Instr Salaries Mentors and Content Leaders	19,000	20,000	1,000		20,000	
A2110 160	Instr N/I Salaries Aides	50,011	36,527	(13,484)		36,527	
A2110 200	Equipment	-	-	-		-	
A2110 400	Contractual	132,650	132,650	-		132,650	
A2110 400	Contractual Field Trips	5,500	5,500	-		5,500	
A2110 400	District Inservice	10,000	10,000	-		10,000	
A2110 400	Contractual testing fees	7,000	4,000	(3,000)		4,000	
A2111 400	Chess Club	-	-	-		-	
A2110 401	Contractual Copiers	40,000	35,000	(5,000)		35,000	
A2110 450	Instr Materials & Supplies	173,600	171,100	(2,500)		171,100	
A2110 450	District Expenditures Common Core	-	-	-		-	
A2110 451	Material & Supplies Room/copying	35,472	40,000	4,528		40,000	
A2110 470	Tuition Out of District	30,000	30,000	-		-	
A2110 480	Textbooks	49,700	49,700	-		49,700	
A2110 490	BOCES Services	767,537	723,145	(44,392)		723,145	
	TOTAL - INSTRUCTION	6,361,177	6,368,387	7,210		6,368,387	
A2250 150	Instr Salaries	1,284,029	1,298,693	14,665		1,298,693	
A2250 160	N/I Salaries Aides	228,011	231,794	3,783		231,794	
A2250 160	N/I Salaries	36,850	40,994	4,144	-	40,994	
A2250 400	Contractual	200,750	201,250	500		201,250	
A2250 450	Materials & Supplies	6,250	5,750	(500)		5,750	
A2250 470	Tuition Out of District Placements	521,600	511,200	(10,400)		511,200	
A2250 480	Textbooks	2,000	2,000	-		2,000	
A2250 490	BOCES Services	654,532	785,080	130,548		785,080	
	TOTAL - SPECIAL EDUCATION	2,934,022	3,076,761	142,739	-	3,076,761	
A2280 150	Instr salaries	130,342	135,035	4,693		135,035	
A2280 200	Equipment	-	-	-		-	
A2280 400	Contractual	-	-	-		-	
A2280 450	Materials & Supplies	8,500	8,500	-		8,500	
A2280 490	BOCES services	580,163	582,140	1,977		582,140	
	TOTAL - OCCUPATIONAL EDUCATION	719,005	725,675	6,670	-	725,675	-
A2330 490	Summer School - BOCES	49,200	49,200	-	-	49,200	-
	TOTAL - SUMMER SCHOOL	49,200	49,200	-	-	49,200	-
A2610 150	Media Instr Salaries	41,000	42,600	1,600		42,600	

Byron-Bergen Central School District
2021-22 Expenditure Budget

CODE	ACCOUNT TITLE	2020-21 Approved Budget	2021-22 Proposed Budget	Increase (Decrease)	2021-22 Administrative Component	2021-22 Program Component	2021-22 Capital Component
A2610 160	Media N/I Salaries	41,270	42,905	1,634		42,905	
A2610 400	Media AV/Computer Repair	4,125	4,125	-		4,125	
A2610 450	Media Materials & Supplies	6,500	6,500	-		6,500	
A2610 460	Media Technology Materials & Supplies	6,375	6,375	-		6,375	
A2610 490	Media BOCES services	484,100	516,930	32,830		516,930	
A2630 150	Technology Instr Salary	-	-	-		-	
A2630 160	Technology N/I Salary	74,317	109,309	34,993		109,309	
A2630 220	Technology Equipment	16,000	16,000	-		16,000	
A2630 400	Technology Contractual	2,557	2,557	-		2,557	
A2630 450	Technology Materials & Supplies	6,250	6,250	-		6,250	
A2630 460	Technology Software	13,000	13,000	-		13,000	
A2810 150	Guidance Instr Salaries	141,976	143,936	1,960		143,936	
A2810 160	Guidance N/I Salaries	33,551	37,211	3,660		37,211	
A2810 400	Guidance Contractual	9,000	9,000	-		9,000	
A2810 450	Guidance Materials & Supplies	3,950	3,950	-		3,950	
A2810 490	Guidance BOCES Services	13,280	7,037	(6,243)		7,037	
A2815 160	Health Service N/I Salaries	106,334	100,730	(5,604)		100,730	
A2815 200	Health Service Equipment	1,000	1,000	-		1,000	
A2815 400	Health Service Contractual	550	550	-		550	
A2815 400	Health Service Contractual Other Districts	23,000	26,000	3,000		26,000	
A2815 450	Health Service Materials & Supplies	7,500	7,500	-		7,500	
A2820 150	Psychologist Instr Salaries	162,001	166,611	4,610		166,611	
A2820 450	Psychologist Materials & Supplies	5,500	5,500	-		5,500	
A2825 150	Social Worker Instr Salaries	83,942	86,935	2,994		86,935	
A2825 450	Social Worker Materials & Supplies	-	-	-		-	

TOTAL -AUDIO VISUAL, TECHNOLOGY, LIBRARY, GUIDANCE & STUDENT SERVICES		1,287,078	1,362,511	75,434	-	1,362,511	-
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A2850 150	Cocurricular Instr Salaries	77,000	77,000	-		77,000	
A2850 150	Cocurricular Instr Salaries-Musical	8,000	9,000	1,000		9,000	
A2850 150	Cocurricular Instr Salaries Tutoring	10,000	9,000	(1,000)		9,000	
A2850 150	Cocurricular Instr Salaries Detention	5,000	5,000	-		5,000	
A2850 150	Cocurricular Instr Salaries Chaperone Sports	15,000	15,000	-		15,000	
A2850 150	Cocurricular Instr Salaries Chaperone Other	1,000	1,000	-		1,000	
A2850 150	Cocurricular Instr Salaries After Sch Monitoring	7,840	7,840	-		7,840	
A2850 150	Cocurricular Instr Salaries Intramurals	7,000	7,000	-		7,000	
A2855 150	Interscholastic Instr Salaries	192,000	193,000	1,000		193,000	
A2855 200	Interscholastic Equipment	6,000	6,000	-		6,000	
A2855 400	Interscholastic Contractual	121,360	120,360	(1,000)		120,360	
A2855 450	Interscholastic Materials & Supplies	31,325	31,325	-		31,325	
A2855 490	BOCES Service	6,350	6,350	-		6,350	

TOTAL - EXTRA-CURRICULAR AND INTERSCHOLASTIC ACTIVITIES		487,875	487,875	-	-	487,875	-
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A5510 160	N/I Salaries Substitutes	154,121	161,587	7,466		161,587	
A5510 160	N/I Salaries Regular	396,701	405,785	9,084		405,785	
A5510 160	N/I Salaries Mechanic	104,050	108,101	4,051		108,101	
A5510 160	N/I Salaries Supervisor Office	70,416	71,832	1,416		71,832	
A5510 160	N/I Salaries Extra Duty	100,000	100,000	-		100,000	
A5510 160	N/I Salaries School Monitors	33,625	38,696	5,071		38,696	
A5510 160	N/I Salaries Bus Dispatcher	33,800	36,479	2,679		36,479	
A5510 400	Contractual Other	49,220	49,220	-		49,220	
A5510 420	Vehicle Insurance	25,000	23,000	(2,000)		23,000	
A5510 449	Contractual Driver Physicals/Testing	1,000	1,000	-		1,000	
A5510 450	Materials & Supplies Unleaded	158,000	158,000	-		158,000	
A5510 450	Materials & Supplies Tires	26,000	26,000	-		26,000	

Byron-Bergen Central School District
2021-22 Expenditure Budget

CODE	ACCOUNT TITLE	2020-21 Approved Budget	2021-22 Proposed Budget	Increase (Decrease)	2021-22 Administrative Component	2021-22 Program Component	2021-22 Capital Component
A5510 450	Materials & Supplies Lubricants	4,895	4,895	-		4,895	
A5510 450	Materials & Supplies Misc	11,637	11,637	-		11,637	
A5510 450	Materials & Supplies Office	1,030	1,030	-		1,030	
A5510 450	Materials & Supplies Training	775	775	-		775	
A5510 490	BOCES service	3,258	3,258	-		3,258	
A5530 400	Garage Fuel	30,000	30,000	-		30,000	
A5530 400	Garage Telephone	1,180	1,180	-		1,180	
A5530 400	Garage Water	1,910	1,910	-		1,910	
A5530 400	Garage Electric	22,745	22,000	(745)		22,000	
A5530 400	Garage Insurance	715	715	-		715	
A5530 400	Contractual Other	23,175	23,175	-		23,175	
A5530 450	Garage Materials & Supplies	1,590	1,590	-		1,590	
A5540 400	Contractual Vehicle leases	-	-	-		-	
TOTAL - PUPIL TRANSPORTATION		1,254,843	1,281,865	27,023		1,281,865	

A7140 150	Instr Salaries	2,500	2,500	-		2,500	
A7140 160	N/I Salaries	1,500	1,500	-		1,500	
TOTAL - COMMUNITY SERVICE		4,000	4,000	-		4,000	

A9010 800	Employees Retirement	430,000	430,000	-	60,200	283,800	86,000
A9020 800	Teachers Retirement	810,500	820,500	10,000	77,948	742,553	-
A9030 800	Social Security	800,000	820,000	20,000	69,700	705,200	45,100
A9040 800	Workmans Compensation	100,000	100,000	-	8,500	86,000	5,500
A9050 800	Unemployment	100,000	30,000	(70,000)	-	30,000	-
A9060 800	Health Insurance	2,243,146	2,310,718	68,184	155,973	2,056,540	98,205
TOTAL - EMPLOYEE BENEFITS		4,483,646	4,511,218	27,572	372,321	3,904,093	234,805

A9711 600	Serial Bond Principal	2,100,402	2,240,000	139,598	-	-	2,240,000
A9711 700	Serial Bond Interest	846,816	509,700	(337,116)	-	-	509,700
A9732 600	BAN - Principal	245,808	424,508	178,700	-	-	424,508
A9732 700	BAN - Interest	12,303	5,912	(6,391)	-	-	5,912
A9732 700	RAN - Interest	-	-	-	-	-	-
TOTAL - DEBT SERVICE		3,205,329	3,180,120	(25,209)	-	-	3,180,120

A9902 400	Transfer to Capital fund	100,000	100,000	-	-	-	100,000
TOTAL - INTERFUND TRANSFERS		100,000	100,000	-	-	-	100,000
TOTAL PROPOSED BUDGET		24,599,800	24,991,065	391,265	2,318,402	17,260,368	5,412,295
				1.591%	9.28%	69.07%	21.66%

Tri-nart Budget Summary	Approved 2020-21 Budget	Proposed 2021-22 Budget		
Total Administrative Component	2,199,016	2,318,402	119,386	
	8.94%	9.28%		0.34%
Total Capital Component	5,420,345	5,412,295	(8,050)	
	22.03%	21.66%		-0.38%
Total Program Component	16,980,439	17,260,368	279,929	
	69.03%	69.07%		0.04%
Total of All Components	24,599,800	24,991,065		

Part 2

Revenue Budget



ACCOUNT TITLE	ACCOUNT CODE	APPROVED BUDGET 2020-21	PROPOSED BUDGET 2021-22
TAXES:			
REAL PROPERTY TAXES	A1001	9,024,961	9,024,961
PILOTS		109,523	115,075
HOST AGREEMENTS		100,000	100,000
INTEREST AND PENALTIES ON TAXES	A1090	8,000	10,000
NON PROPERTY TAXES:			
NON-PROPERTY TAX DISTRIBUTION	A1120	25,000	35,000
CHARGES FOR SERVICES:			
DAY SCHOOL TUITION (INDIVIDUALS)	A1310	-	-
ADMISSION FROM INDIVIDUALS	A1410	-	-
OTHER CHARGES FOR SERVICES	A1489	12,000	12,000
USE OF MONEY AND PROPERTY:			
DAY SCHOOL TUITION (OTHER SCHOOLS)	A2230	30,000	30,000
INTEREST AND EARNINGS	A2401	15,000	15,000
RENT OF REAL PROPERTY - BOCES	A2410	54,000	54,000
COMMISSIONS	A2450	-	-
SALES	A2600	5,000	5,000
MISCELLANEOUS:			
REFUNDS OF PRIOR YEAR EXPENDITURES	A2701	125,000	125,000
ENDOWMENT AND TRUST FUND INCOME	A2705	5,000	5,800
OTHER UNCLASSIFIED REVENUES	A2770	15,000	15,000
STATE AID:			
STATE AID (GENERAL AND LOTTERY)	A3101	6,917,117	7,367,944
BUILDING AID PER GOVERNOR		2,189,177	2,906,596
ADDITIONAL BUILDING AID - PROJECTED		843,939	-
TRANSPORTATION AID		1,397,705	1,413,431
EXCESS COST AID - PUBLIC & PRIVATE	A3102	1,600,000	1,600,000
BOCES AID	A3103	1,638,511	1,421,857
TEXTBOOK AID	A3260	51,493	50,270
COMPUTER HARDWARE/SOFTWARE AID	A3262	27,042	23,856
LIBRARY MATERIALS AID	A3263	5,356	5,275
OTHER STATE AID	A3289	80,976	-
		<u>14,751,316</u>	<u>14,789,229</u>
MEDICAID REIMBURSEMENT	A4601	20,000	30,000
INTERFUND TRANSFERS:			
INTERFUND TRANSFER - DEBT SERVICE FUND	A5000	-	-
USE OF RESERVE FUNDS:			
EMPLOYEE BENEFIT RESERVE		-	100,000
RETIREMENT RESERVE		-	100,000
LIABILITY RESERVE		-	-
DESIGNATED FUND BALANCE		300,000	425,000
TOTAL REVENUE		<u>24,599,800</u>	<u>24,991,065</u>

Part 3

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,599,800	24,991,065	1.59 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,024,961	9,024,961	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,024,961	9,024,961	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	308,512	189,703	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,716,449	8,886,165	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,716,449	8,835,258	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	50,907	
Public School Enrollment	911	927	1.76 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	3,611,330	4,900,000
Assigned Appropriated Fund Balance	1,079,131	625,000
Adjusted Unrestricted Fund Balance	1,907,268	1,700,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.75 %	6.80 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---------------------------------------------------------------------------------

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE - 2019	For the cost of any object or purpose for which bonds may be issued.	783,019	2,000,000	TO BE ALLOCATED TO POTENTIAL CAPITAL PROJECT - VOTE TO BE HELD SEPT 2021
Capital	SCHOOL VEHICLE	For the cost of any object or purpose for which bonds may be issued.	201,564	500,000	TO BE USED TO PURCHASE SCHOOL VEHICLES IN THE 2021-22 SCHOOL YEAR
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	233,758	433,758	NO INTENDED USE FOR 2021-22 SCHOOL YEAR
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	127,292	127,292	NO INTENDED USE FOR 2021-22 SCHOOL YEAR
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	0	0	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability,			

		casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	5,863	5,863	NO INTENDED USE FOR THE 2021-22 SCHOOL YEAR
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	153,828	0	RESERVE NOT NEEDED, FUNDS TO BE DISTRIBUTED BACK INTO UNAPPROPRIATED FUND BALANCE AS OF 6/30/21
Reserve for Insurance Recoveries	RESERVE FOR INSURANCE RECOVERY	For unexpended proceeds of insurance recoveries at fiscal year end.	2,836	2,836	NO INTENDED USE FOR THE 2021-22 SCHOOL YEAR
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE RETIREMENT BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	1,439,372	1,539,372	INTEND TO USE \$200,000 DURING THE 2021-22 SCHOOL YEAR
Retirement Contribution	RESERVE FOR NY STATE RETIREMENT SYSTEM	For employer retirement contributions to the State and Local Employees' Retirement System.	361,770	661,770	NO INTENDED USE FOR 2021-22 SCHOOL YEAR
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE		302,028	442,028	NO INTENDED USE FOR 2021-22 SCHOOL YEAR

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Part 4

Statement of Compensation Disclosure

Entity Name BYRON-BERGEN CSD
 BEDS Code 180701
 Claim Year 2020-2021



Welcome Lori Prinz (School Entity User) CORE 04/26/2021 06:40 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BYRON-BERGEN CSD
 Contact Person: LORI PRINZ

District Code: 180701
 Telephone: (585) 494-1220
 Tel Extension: 2429

School Administrator Salary Disclosure Form

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	150,000	44,111	3,925

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Part 5

New York State Report Card

BYRON-BERGEN CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension](#)
- [2019-20 Title I SIG 1003 Basic Planning](#)
- [2019-20 Title I School Improvement Grant 1003 Targeted Support Grant](#)
- [2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement \(CSI\) Support Grant](#)
- [2019 NYSIP-PLC Phase II](#)
- [SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20](#)

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	63	92.1%
	5-Year	83	98.8%
	6-Year	85	94.1%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—
	5-Year	3	—
	6-Year	2	—
Black or African American	4-Year	4	—
	5-Year	4	—
	6-Year	4	—
Hispanic or Latino	4-Year	4	—
	5-Year	4	—
	6-Year	5	—
Multiracial	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
White	4-Year	59	94.9%
	5-Year	76	98.7%
	6-Year	81	93.8%
English Language Learners	4-Year	1	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	19	—
	5-Year	22	—
	6-Year	26	—
Economically Disadvantaged	4-Year	53	90.6%
	5-Year	32	96.9%
	6-Year	38	89.5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	864	\$895,007	\$1,036	\$17,771,572	\$20,569	\$18,666,579	\$21,605
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	87	11	13%	2	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	89	0	0%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(21.01 megabytes\)](#)

[CRDC Glossary and Guide](#)

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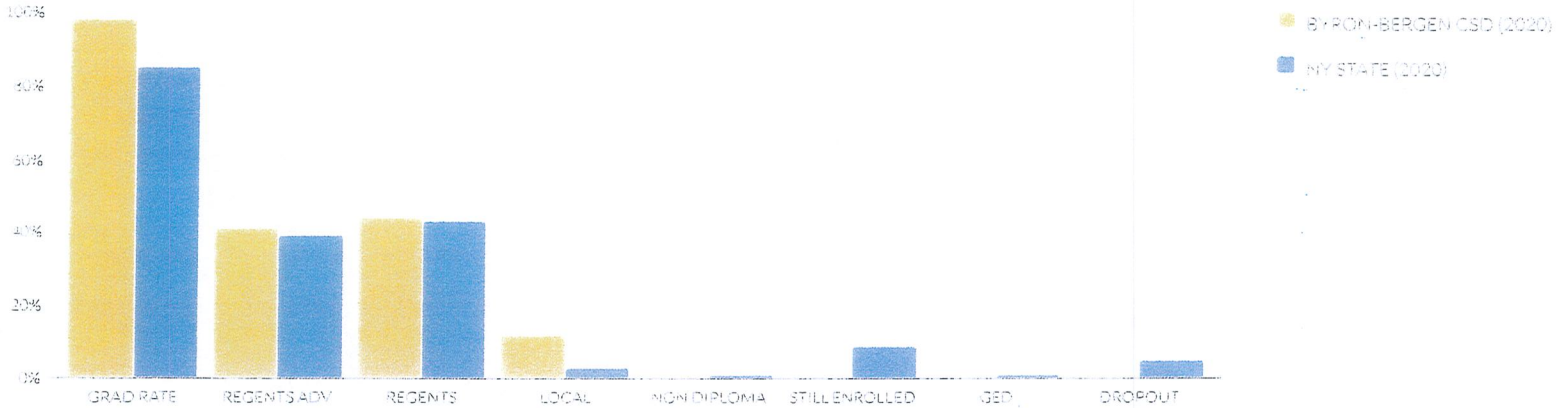
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**BYRON-BERGEN CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2020**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Female	40	38	95%	19	48%	14	35%	5	13%	1	3%	0	0%	0	0%	1	3%
Male	41	41	100%	14	34%	22	54%	5	12%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	66	64	97%	30	45%	27	41%	7	11%	1	2%	0	0%	0	0%	1	2%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	2	29%	4	57%	1	14%	0	0%	0	0%	0	0%	0	0%
General-Education Students	68	67	99%	33	49%	31	46%	3	4%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	13	12	92%	0	0%	5	38%	7	54%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learners	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	49	48	98%	26	53%	18	37%	4	8%	1	2%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	31	97%	7	22%	18	56%	6	19%	0	0%	0	0%	0	0%	1	3%
Not Migrant	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81	79	98%	33	41%	36	44%	10	12%	1	1%	0	0%	0	0%	1	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

BYRON-BERGEN CSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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BYRON-BERGEN CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension](#)
- [2018-19 Title I SIG 1003 Basic Planning](#)
- [2019 NYSIP-PLC Phase II](#)
- [SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19](#)

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	3	2	—	2	4
Multiracial	—	4	—	—	—	—
White	3	2	2	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	4	4	—	1	4
Economically Disadvantaged	2	3	3	—	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	—
White	3
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	343	134	3
	Math	348	144	
	Science	120	196	
	Combined	811	147	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	67	--
	Math	6	100	
	Science	2	--	
	Combined	14	--	
Black or African American	ELA	3	--	--
	Math	3	--	
	Science	1	--	
	Combined	7	--	
Hispanic or Latino	ELA	25	112	2
	Math	26	117	
	Science	11	164	
	Combined	62	123	
Multiracial	ELA	13	173	--
	Math	13	173	
	Science	--	--	
	Combined	26	--	
White	ELA	320	134	3
	Math	324	145	
	Science	109	201	
	Combined	753	148	
Students with Disabilities	ELA	33	55	3
	Math	34	68	
	Science	23	148	
	Combined	90	83	
Economically Disadvantaged	ELA	144	104	2
	Math	144	111	
	Science	52	179	
	Combined	340	118	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	388	118	3
	Math	388	129	
	Science	133	177	
	Combined	909	132	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	50	-
	Math	8	75	
	Science	2	-	
	Combined	18	-	
Black or African American	ELA	5	130	-
	Math	5	120	
	Science	2	-	
	Combined	12	-	
Hispanic or Latino	ELA	34	82	2
	Math	34	90	
	Science	13	139	
	Combined	81	94	
Multiracial	ELA	14	161	-
	Math	14	161	
	Science	-	-	
	Combined	28	-	
White	ELA	357	120	3
	Math	357	132	
	Science	120	183	
	Combined	834	134	
Students with Disabilities	ELA	40	45	3
	Math	40	58	
	Science	27	126	
	Combined	107	70	
Economically Disadvantaged	ELA	168	89	3
	Math	168	95	
	Science	59	158	
	Combined	395	102	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	69,932	1,437	48.7	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–	–
Black or African American	–	8	–	–
Hispanic or Latino	2,472	48	51.5	3
Multiracial	2,312	40	57.8	4
White	63,650	1,318	48.3	2
English Language Learners	–	0	–	–
Students with Disabilities	7,580	137	55.3	4
Economically Disadvantaged	28,962	578	50.1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
White	2
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	115	388	118	122	105	122	161	—	N	200	2	3
	Math	116	388	129	123	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	72	34	82	82	95	113	157	—	N	200	2	2
	Math	48	34	90	61	92	111	155	—	Y	200	3	
Multiracial	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
White	ELA	118	357	120	124	102	119	160	—	—	200	3	3
	Math	119	357	132	126	110	126	163	—	—	200	4	
Students with Disabilities	ELA	57	40	45	68	61	85	142	N	—	200	1	1
	Math	45	40	58	57	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	87	168	89	96	95	113	157	N	—	200	1	2
	Math	84	168	95	94	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.5	546	39	7.1%	8.3%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16.7	30	1	3.3%	16.2%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	21	—	—	—	—	—	—	—	—	—	—
White	7.8	495	34	6.9%	7.6%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	16.4	69	8	11.6%	15.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	13.6	255	29	11.4%	13%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	415	84.3%	815	84.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	7	—	—	—
White	X	378	85.2%	743	85.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	42	78.6%	88	77.3%
Economically Disadvantaged	X	184	82.1%	363	81.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	415	85.5%	819	85.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	7	—	—	—
White	X	378	86.2%	746	85.9%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	42	81%	90	78.9%
Economically Disadvantaged	X	184	82.1%	366	81.4%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	--	1	4	4
American Indian or Alaska Native	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--
Black or African American	--	--	--	--	--	--	--
Hispanic or Latino	--	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--	--
White	2	3	2	--	1	3	2
English Language Learners	--	--	--	--	--	--	--
Students with Disabilities	2	4	3	--	--	4	--
Economically Disadvantaged	2	4	3	--	1	2	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	59	163	170	2
	Math	59	136		
	Science	59	206		
	Social Studies	59	224		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	56	165	173	2
	Math	56	139		
	Science	56	210		
	Social Studies	56	226		
English Language Learners	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Students with Disabilities	ELA	16	56	106	2
	Math	16	94		
	Science	16	172		
	Social Studies	16	159		
Economically Disadvantaged	ELA	49	157	164	2
	Math	49	121		
	Science	49	211		
	Social Studies	49	215		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	88.4%	83	98.8%	89%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	97%	85	94.1%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	89.3%	86	90.7%	89.9%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	88.5%	76	98.7%	89.1%	90.2%	91%	93%	—	—	95%	4	3
	5-Year	96.8%	81	93.8%	96%	91.5%	92.3%	94.2%	—	—	96%	3	
	6-Year	91.2%	78	89.7%	91.6%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	68.4%	23	82.6%	70.6%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	66.7%	26	69.2%	69.1%	63%	69%	82.5%	—	—	96%	4	
	6-Year	63.6%	18	72.2%	66.2%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	87.7%	33	97%	88.3%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	94.3%	38	89.5%	94.5%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	80%	63	92.1%	81.4%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	-	-	-	-
Black or African American	0	-	-	-	-
Hispanic or Latino	2	-	-	-	-
Multiracial	0	-	-	-	-
White	0	-	-	-	-
English Language Learners	2	-	-	-	-
Students with Disabilities	0	-	-	-	-
Economically Disadvantaged	2	-	-	-	-

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	186	59	163	188	191	194	204	N	—	215	1	1
	Math	144	59	136	148	151	158	179	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	187	56	165	189	208	209	212	N	—	215	1	1
	Math	144	56	139	148	168	172	186	N	—	200	1	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	187	49	157	189	171	177	196	N	—	215	1	1
	Math	145	49	121	149	131	140	170	N	—	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.4	256	39	15.2%	16.4%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	11	–	–	–	–	–	–	–	–	–	–
Black or African American	–	18	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	27	–	–	–	–	–	–	–	–	–	–
Multiracial	–	7	–	–	–	–	–	–	–	–	–	–
White	17.8	226	35	15.5%	16.8%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	33.3	40	10	25%	31.1%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	21.8	100	26	26%	20.4%	30.2%	25.8%	15.4%	–	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	129.1	141.3	132.7	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	130.5	147.5	134.1	149.7	154.1	164.6	–	N	175	2
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	121.1	117	125.5	112.9	123.7	149.4	–	N	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	63	0	32	0	25	0	6
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Black or African American	4	0	—	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—	—
White	59	0	31	0	25	0	3
English Language Learners	1	0	—	—	—	—	—
Students with Disabilities	19	0	—	—	—	—	—
Economically Disadvantaged	53	0	16	1	28	1	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	59	100%	142	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	✓	57	100%	133	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	7	—	—	—
Economically Disadvantaged	—	17	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	59	100%	142	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	0	–	–	–
White	✓	57	100%	133	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	17	–	–	–

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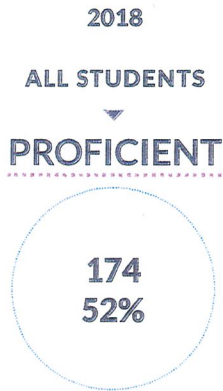
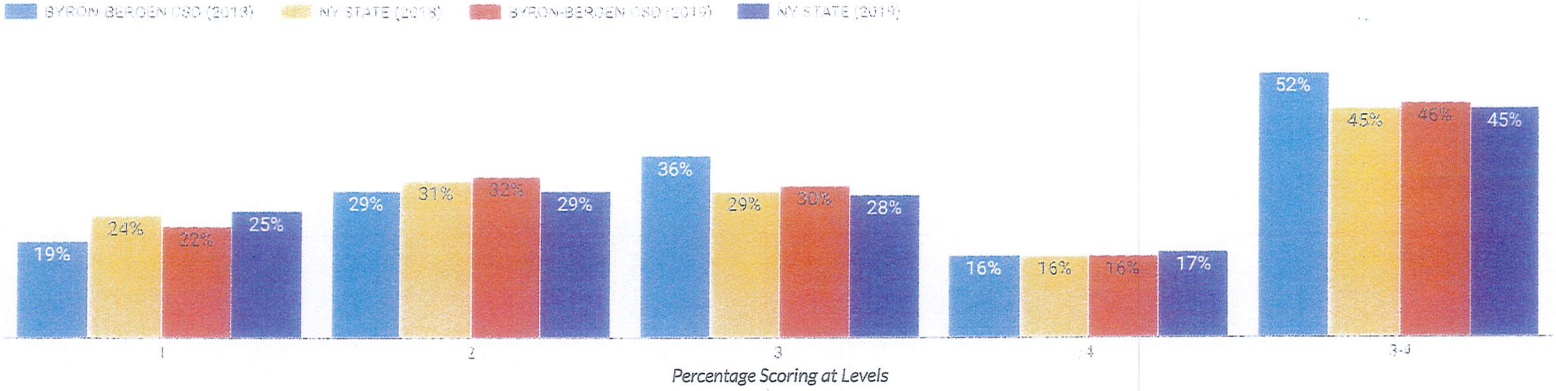
BYRON-BERGEN CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

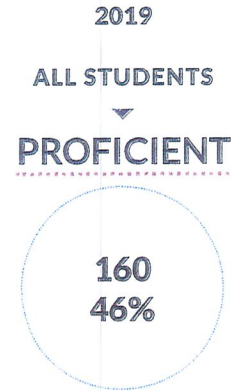
For more information and additional files, please view the NYSED press release

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



TOTAL TESTED: 335

LEVEL 1		LEVEL 2	
64	19%	97	29%
LEVEL 3		LEVEL 4	
120	36%	54	16%



TOTAL TESTED: 348

LEVEL 1		LEVEL 2	
76	22%	112	32%
LEVEL 3		LEVEL 4	
104	30%	56	16%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 178

LEVEL 1		LEVEL 2	
26	15%	46	26%
LEVEL 3		LEVEL 4	
71	40%	35	20%

MALE
▼
PROFICIENT

TOTAL TESTED: 157

LEVEL 1		LEVEL 2	
38	24%	51	32%
LEVEL 3		LEVEL 4	
49	31%	19	12%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 176

LEVEL 1		LEVEL 2	
32	18%	58	33%
LEVEL 3		LEVEL 4	
58	33%	28	16%

MALE
▼
PROFICIENT

TOTAL TESTED: 172

LEVEL 1		LEVEL 2	
44	26%	54	31%
LEVEL 3		LEVEL 4	
46	27%	28	16%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2
-	-
LEVEL 3	LEVEL 4
-	-

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1	LEVEL 2
0	0
0%	0%
LEVEL 3	LEVEL 4
0	0
0%	0%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 6

LEVEL 1	LEVEL 2
0	2
0%	33%
LEVEL 3	LEVEL 4
1	3
17%	50%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1	LEVEL 2
0	0
0%	0%
LEVEL 3	LEVEL 4
0	0
0%	0%

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

- - - -

LEVEL 3

LEVEL 4

- - - -

WHITE

PROFICIENT

TOTAL TESTED: 310

LEVEL 1

LEVEL 2

59 19% 88 28%

LEVEL 3

LEVEL 4

112 36% 51 16%

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

- - - -

LEVEL 3

LEVEL 4

- - - -

WHITE

PROFICIENT

TOTAL TESTED: 320

LEVEL 1

LEVEL 2

67 21% 104 33%

LEVEL 3

LEVEL 4

99 31% 50 16%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2
-	-
LEVEL 3	LEVEL 4
-	-

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 13

LEVEL 1	LEVEL 2
4 31%	3 23%
LEVEL 3	LEVEL 4
5 38%	1 8%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2
-	-
LEVEL 3	LEVEL 4
-	-

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 17

LEVEL 1	LEVEL 2
7 41%	5 29%
LEVEL 3	LEVEL 4
3 18%	2 12%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 304

LEVEL 1		LEVEL 2	
43	14%	90	30%
LEVEL 3		LEVEL 4	
118	39%	53	17%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
21	68%	7	23%
LEVEL 3		LEVEL 4	
2	6%	1	3%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 317

LEVEL 1		LEVEL 2	
57	18%	102	32%
LEVEL 3		LEVEL 4	
102	32%	56	18%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
19	61%	10	32%
LEVEL 3		LEVEL 4	
2	6%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 195

LEVEL 1		LEVEL 2	
22	11%	49	25%
LEVEL 3		LEVEL 4	
82	42%	42	22%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 140

LEVEL 1		LEVEL 2	
42	30%	48	34%
LEVEL 3		LEVEL 4	
38	27%	12	9%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 199

LEVEL 1		LEVEL 2	
24	12%	62	31%
LEVEL 3		LEVEL 4	
71	36%	42	21%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 149

LEVEL 1		LEVEL 2	
52	35%	50	34%
LEVEL 3		LEVEL 4	
33	22%	14	9%

NOT MIGRANT

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

MIGRANT

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT IN FOSTER CARE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT MIGRANT

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

MIGRANT

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT IN FOSTER CARE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —
LEVEL 3

LEVEL 4

FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

— — — —
LEVEL 1

LEVEL 2

— — — —
LEVEL 3

LEVEL 4

PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

— — — —
LEVEL 1

LEVEL 2

— — — —
LEVEL 3

LEVEL 4

PARENTS IN ARMED FORCES

▼
PROFICIENT

— — — —
LEVEL 3

LEVEL 4

FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

— — — —
LEVEL 1

LEVEL 2

— — — —
LEVEL 3

LEVEL 4

PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

— — — —
LEVEL 1

LEVEL 2

— — — —
LEVEL 3

LEVEL 4

PARENTS IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

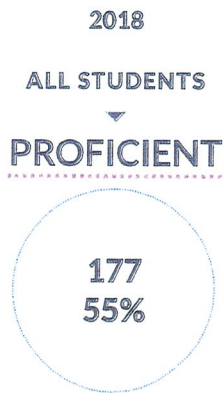
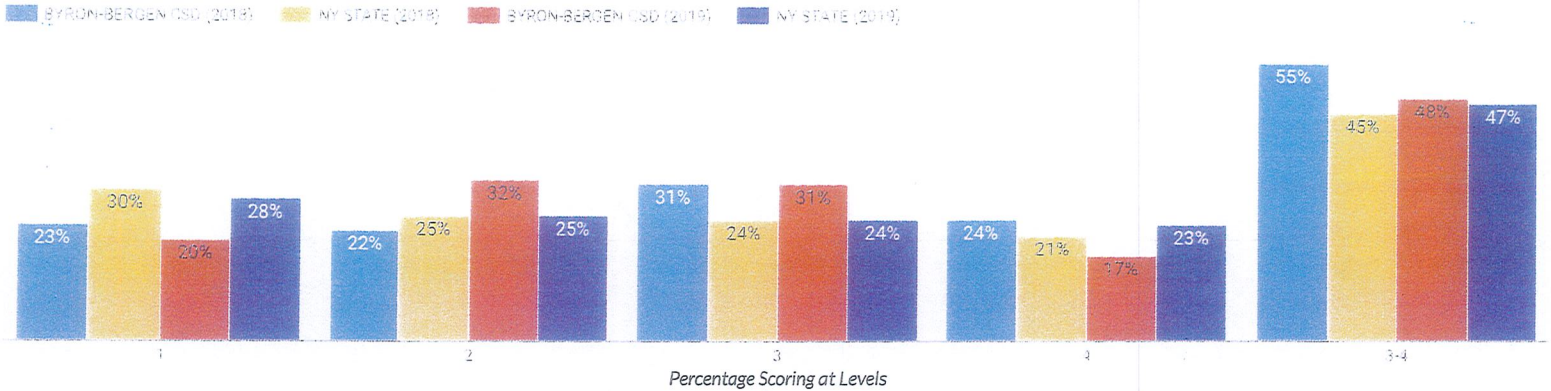
BYRON-BERGEN CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

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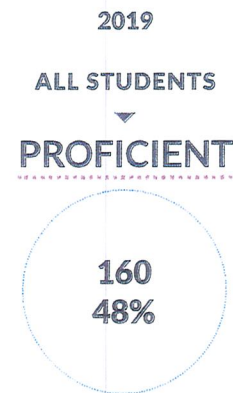
For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



TOTAL TESTED: 321

LEVEL 1	LEVEL 2
74 23%	70 22%
LEVEL 3	LEVEL 4
99 31%	78 24%



TOTAL TESTED: 335

LEVEL 1	LEVEL 2
67 20%	108 32%
LEVEL 3	LEVEL 4
104 31%	56 17%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 166

LEVEL 1		LEVEL 2	
40	24%	32	19%
LEVEL 3		LEVEL 4	
59	36%	35	21%

MALE
▼
PROFICIENT

TOTAL TESTED: 155

LEVEL 1		LEVEL 2	
34	22%	38	25%
LEVEL 3		LEVEL 4	
40	26%	43	28%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 168

LEVEL 1		LEVEL 2	
33	20%	51	30%
LEVEL 3		LEVEL 4	
56	33%	28	17%

MALE
▼
PROFICIENT

TOTAL TESTED: 167

LEVEL 1		LEVEL 2	
34	20%	57	34%
LEVEL 3		LEVEL 4	
48	29%	28	17%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

AMERICAN INDIAN OR ALASKA NATIVE
▼

PROFICIENT

TOTAL TESTED: 0

LEVEL 1	LEVEL 2
0	0
0%	0%
LEVEL 3	LEVEL 4
0	0
0%	0%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

AMERICAN INDIAN OR ALASKA NATIVE
▼

PROFICIENT

TOTAL TESTED: 0

LEVEL 1	LEVEL 2
0	0
0%	0%
LEVEL 3	LEVEL 4
0	0
0%	0%

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

WHITE

PROFICIENT

TOTAL TESTED: 294

LEVEL 1

LEVEL 2

65 22% 64 22%

LEVEL 3

LEVEL 4

93 32% 72 24%

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

WHITE

PROFICIENT

TOTAL TESTED: 308

LEVEL 1

LEVEL 2

59 19% 97 31%

LEVEL 3

LEVEL 4

100 32% 52 17%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 15

LEVEL 1	LEVEL 2
7 47%	2 13%
LEVEL 3	LEVEL 4
4 27%	2 13%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 17

LEVEL 1	LEVEL 2
7 41%	6 35%
LEVEL 3	LEVEL 4
2 12%	2 12%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 289

LEVEL 1		LEVEL 2	
51	18%	63	22%
LEVEL 3		LEVEL 4	
98	34%	77	27%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 32

LEVEL 1		LEVEL 2	
23	72%	7	22%
LEVEL 3		LEVEL 4	
1	3%	1	3%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 302

LEVEL 1		LEVEL 2	
50	17%	97	32%
LEVEL 3		LEVEL 4	
99	33%	56	19%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 33

LEVEL 1		LEVEL 2	
17	52%	11	33%
LEVEL 3		LEVEL 4	
5	15%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 181

LEVEL 1		LEVEL 2	
25	14%	34	19%
LEVEL 3		LEVEL 4	
65	36%	57	31%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 140

LEVEL 1		LEVEL 2	
49	35%	36	26%
LEVEL 3		LEVEL 4	
34	24%	21	15%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 187

LEVEL 1		LEVEL 2	
19	10%	56	30%
LEVEL 3		LEVEL 4	
69	37%	43	23%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 148

LEVEL 1		LEVEL 2	
48	32%	52	35%
LEVEL 3		LEVEL 4	
35	24%	13	9%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
---------	---------

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
---------	---------

LEVEL 3

LEVEL 4

FOSTER CARE

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

PARENTS IN ARMED FORCES

PROFICIENT

LEVEL 3

LEVEL 4

FOSTER CARE

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

PARENTS IN ARMED FORCES

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

NOT HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

HOMELESS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

— — — —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— — — —

LEVEL 3

LEVEL 4

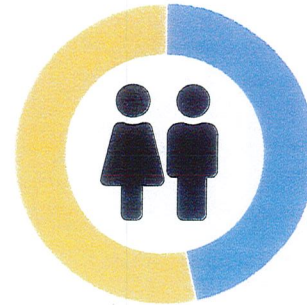
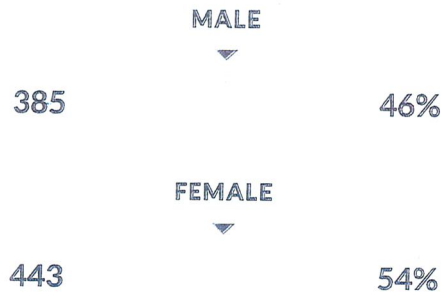
— — — —

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

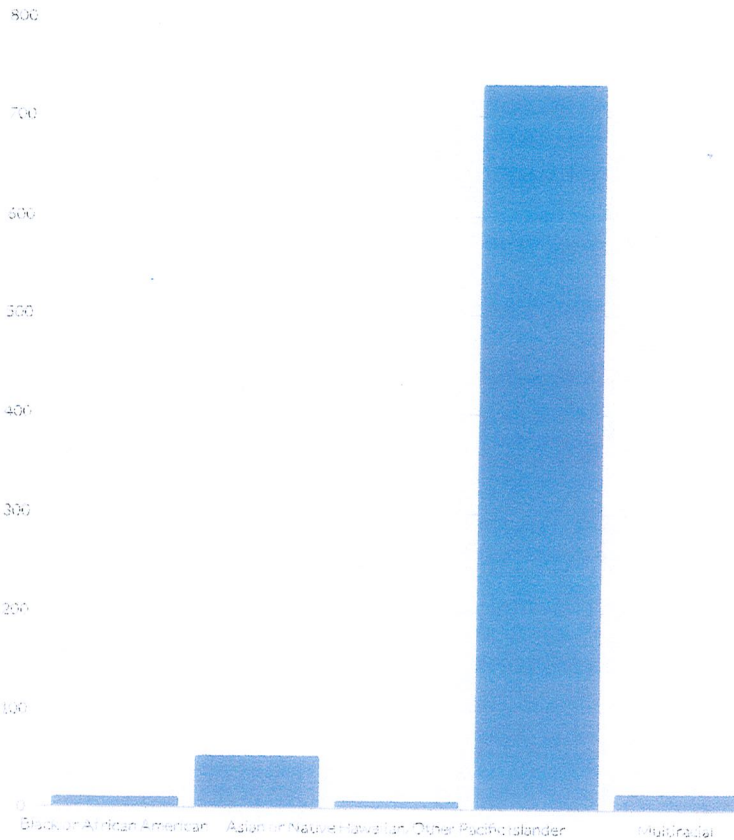
BYRON-BERGEN CSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 828

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

12 1%

HISPANIC OR LATINO

56 7%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

9 1%

WHITE

733 89%

MULTIRACIAL

18 2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

9

1%

89

11%

377

46%

MIGRANT

HOMELESS

FOSTER CARE

PARENT IN ARMED FORCES

—

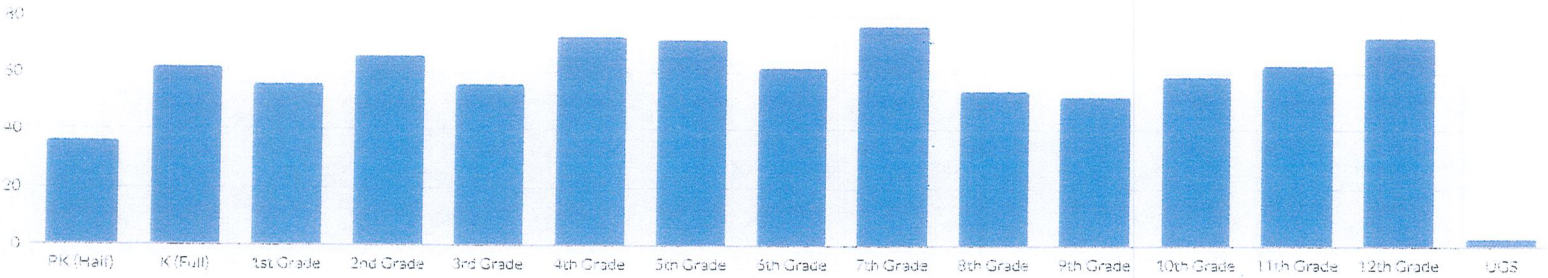
7

1%

—

—

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

K (FULL DAY)

1ST GRADE

2ND GRADE

36 4% 62 7% 56 6% 66 8%

3RD GRADE

4TH GRADE

5TH GRADE

6TH GRADE

56 6% 73 8% 72 8% 62 7%

7TH GRADE

8TH GRADE

9TH GRADE

10TH GRADE

77 9% 54 6% 52 6% 59 7%

11TH GRADE

12TH GRADE

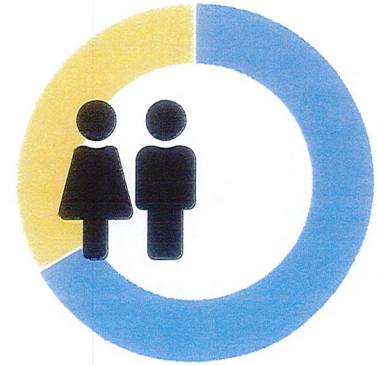
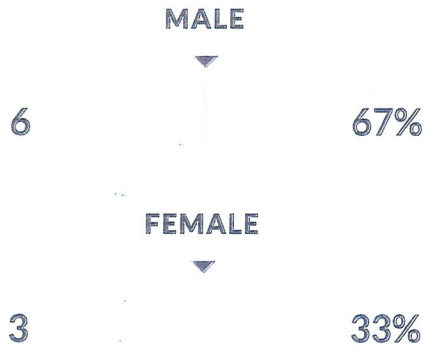
UNGRADED SECONDARY

63 7% 73 8% 3 0%

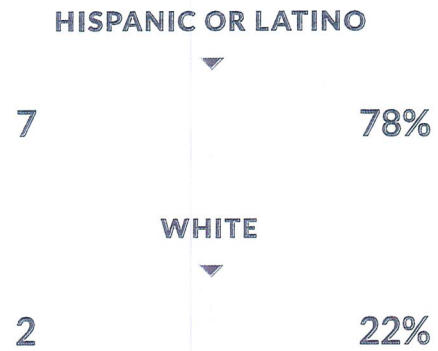
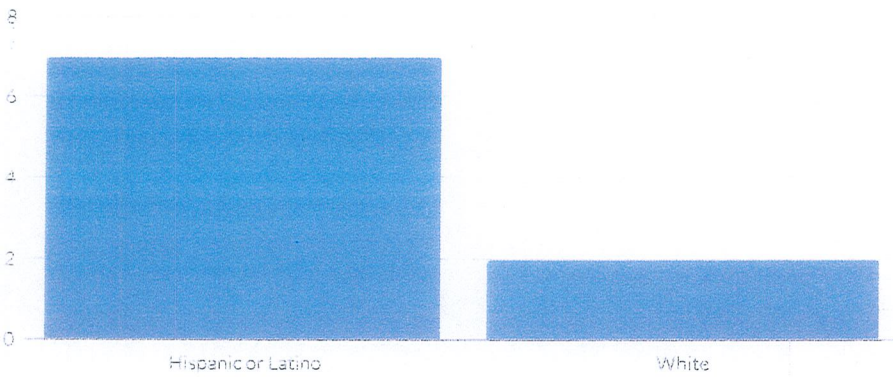
BYRON-BERGEN CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2019 - 20)

K-12 ELL Enrollment: 9
K-12 Former ELL Enrollment: 1

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

STUDENTS WITH DISABILITIES

0

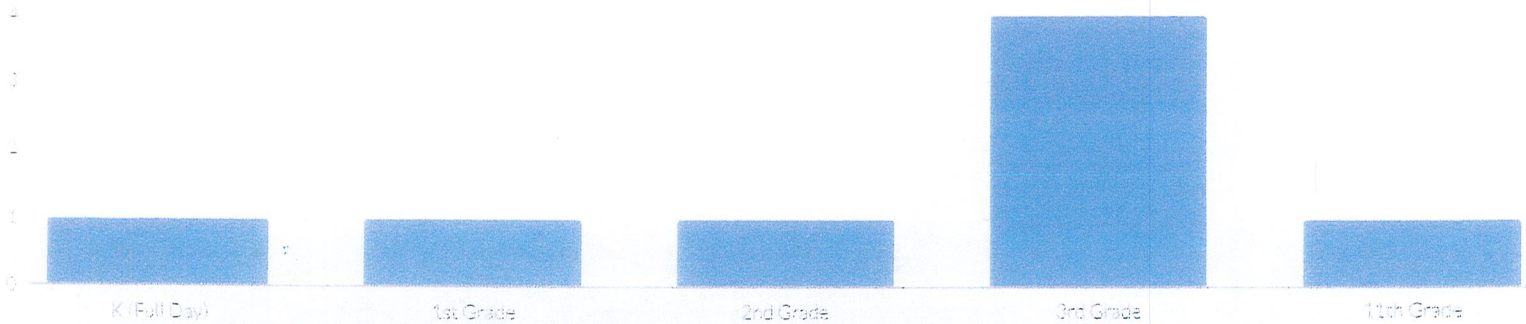
0

ECONOMICALLY DISADVANTAGED

0

0

ELL ENROLLMENT BY GRADE



K (FULL DAY)

1ST GRADE

2ND GRADE

3RD GRADE

1	11%	1	11%	1	11%	4	44%
---	-----	---	-----	---	-----	---	-----

11TH GRADE

12TH GRADE

▼
1 11%

▼
1 11%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1 Spanish

2 Latvian

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS

DEVELOPING

LONG TERM

SIFE



8

4

0

0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE

ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM

TRANSITIONAL BILINGUAL EDUCATION PROGRAM



12

0

0

BYRON-BERGEN CSD

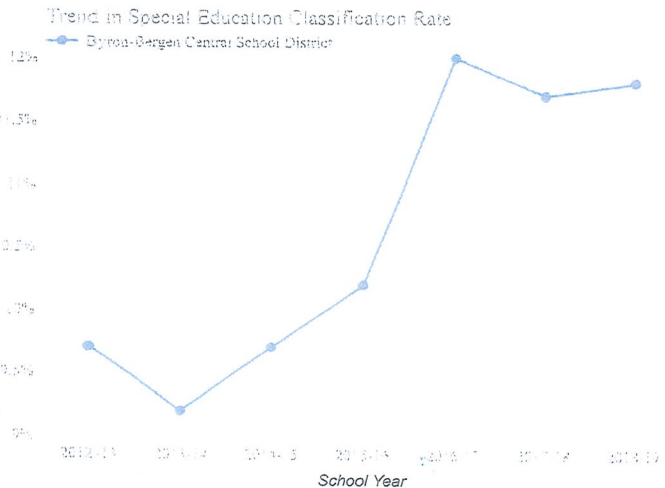
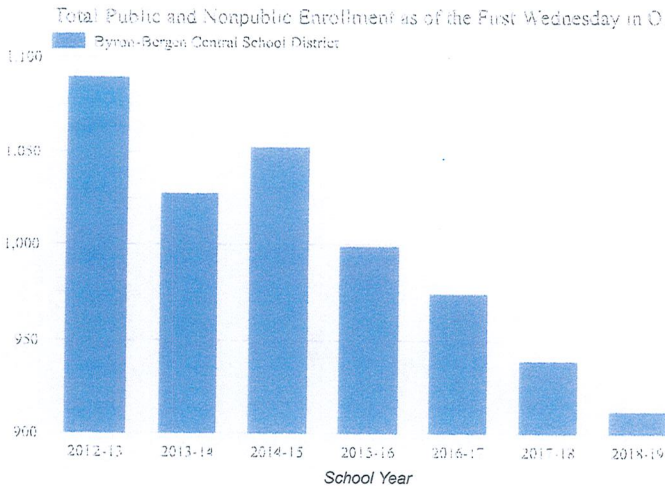
Special Education School District Data Profile 2018-19

- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes

- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

Byron-Bergen Central School District 2018-19

Enrollment And Classification Rate

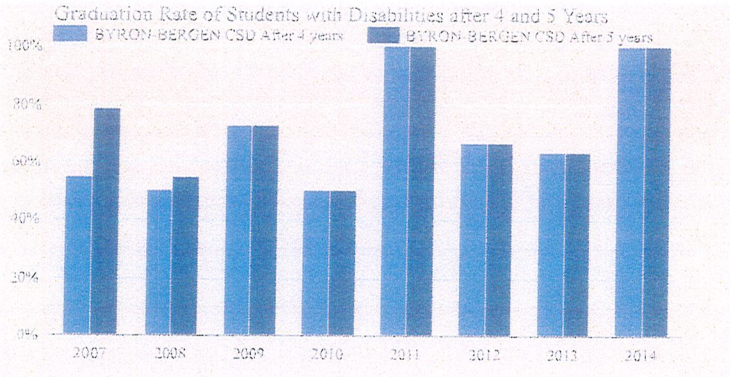


District Enrollment: 912

PRESCHOOL STUDENTS WITH DISABILITIES

12

Indicator 1: Graduation Rate of Students with Disabilities



2014 TOTAL COHORT - AUGUST 2018

Students with Disabilities and Graduation rate

7

100%

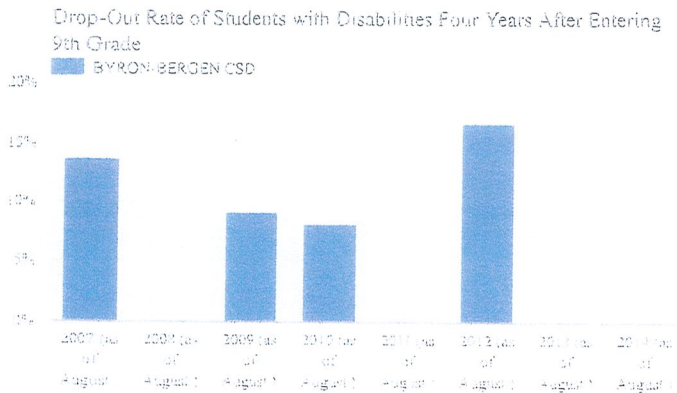
State target and does district meet target

57.82% or higher

Yes, met state target

* Districts are only held accountable for the performance of students when there are at least 30 students in the total cohort.

Indicator 2: Drop-Out Rate of Students with Disabilities



2014 TOTAL COHORT 4 YEARS LATER - AUGUST 2018

Students with Disabilities and Drop-out Rate

7

0%

State target and does district meet target

13% or lower

Yes, met state target

* Districts are only held accountable for the performance of students when there are at least 30 students in the total cohort.

Indicator 3: State Assessments

Participation in and Performance on State Assessments

GRADE 3-8 ELA

Students with disabilities and participation rate

42

79%

State target and does district meet target

95%

No, did not meet state target

GRADE 3-8 MATH

Students with disabilities and participation rate

42

81%

State target and does district meet target

95%

No, did not meet state target

HIGH SCHOOL ELA

Students with disabilities and participation rate

Less Than 40*

-

State target and does district meet target

95%

-

HIGH SCHOOL MATH

Students with disabilities and participation rate

Less Than 40*

-

State target and does district meet target

95%

-

Performance on State Assessments

GRADE 3-8 ELA

Percent at or above level 3

42

12.1%

State target and does district meet target

23%

No, did not meet state target

GRADE 3-8 MATH

Percent at or above level 3

42

17.6%

State target and does district meet target

23%

No, did not meet state target

HIGH SCHOOL ELA

Percent at or above level 3

-

-

State target and does district meet target

66%

-

HIGH SCHOOL MATH

Percent at or above level 3

-

-

State target and does district meet target

66%

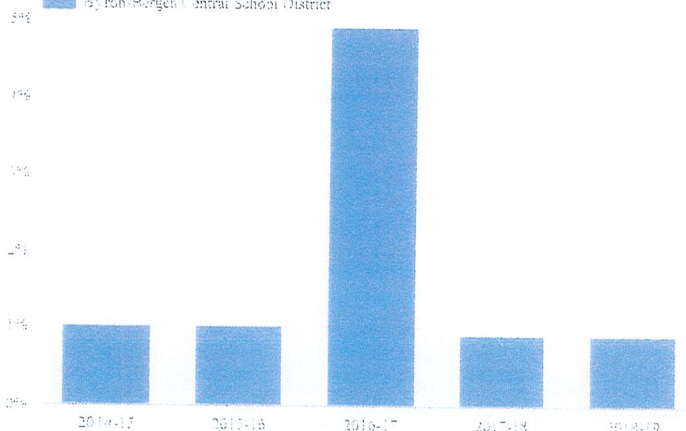
-

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

Byron-Bergen Central School District



Students with Disabilities 110

SUSPENSION RATE 2018-19

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

1

0.9%

State target and does district meet target

4.0% or lower

Yes, met state target

Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2018-19

Did the school district have significant discrepancy?

NO

State target for 2018-19

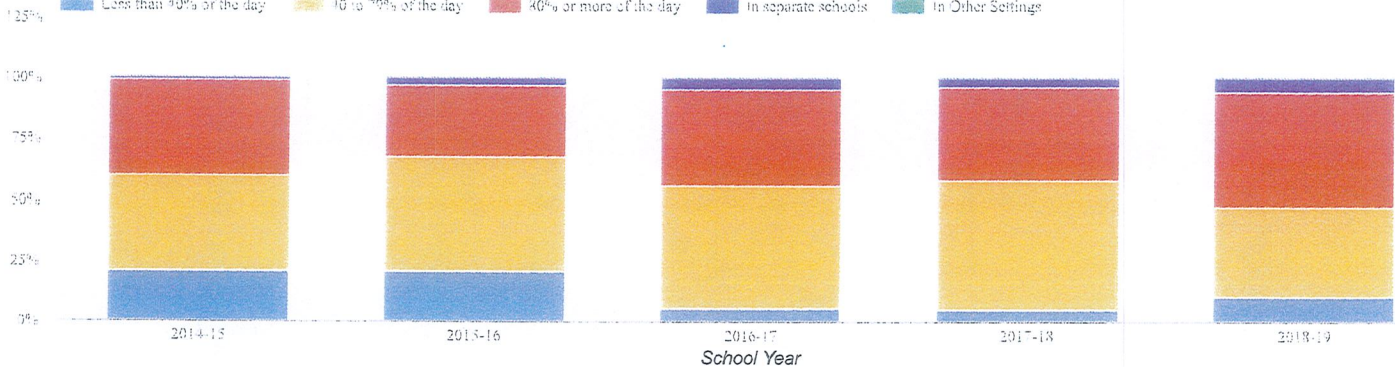
State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 5: School-age Least Restrictive Environment (LRE)

Byron-Bergen Central School District % of Students with Disabilities (Ages 6-21) in Least Restrictive Environment



Total Students with Disabilities ages 6-21: 104

STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM

46.2%

State target and does district meet target

Greater than or equal to 60%

No, did not meet state target

STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM

37.5%

State target and does district meet target

No State Target

Not Applicable

STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM



10.6%

State target and does district meet target

Less than or equal to 18%

Yes, met state target

STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS



5.8%

State target and does district meet target

Less than or equal to 5%

No, did not meet state target

STUDENTS WITH DISABILITIES IN OTHER SETTINGS



0%

State target and does district meet target

No State Target

Not Applicable

Indicator 6: Preschool Least Restrictive Environment (LRE)

Total Students with Disabilities: 16

STUDENTS WITH DISABILITIES WITH MEASUREMENT A



68.8%

State target and does district meet target

50.0% or higher

Yes, met state target

STUDENTS WITH DISABILITIES WITH MEASUREMENT B



0%

State target and does district meet target

18.0% or lower

Yes, met state target

Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?



Yes

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

No, did not meet state target

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?



No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

NUMBER OF STUDENTS INTERVIEWED TO ASSESS POST-SCHOOL OUTCOMES ONE YEAR AFTER LEAVING HIGH SCHOOL. STUDENTS LEFT SCHOOL DURING OR END OF THE 2017-18 SCHOOL YEAR



Less than 5*

PERCENT OF YOUTH WHO ARE NO LONGER IN SECONDARY SCHOOL, HAD IEPS IN EFFECT AT THE TIME THEY LEFT SCHOOL, AND WERE ENROLLED IN HIGHER EDUCATION WITHIN ONE YEAR OF LEAVING HIGH SCHOOL.



*

State target and does district meet target

44%

Yes, met state target

PERCENT OF YOUTH WHO ARE NO LONGER IN SECONDARY SCHOOL, HAD IEPS IN EFFECT AT THE TIME THEY LEFT SCHOOL, AND WERE ENROLLED IN HIGHER EDUCATION OR COMPETITIVELY EMPLOYED WITHIN ONE YEAR OF LEAVING HIGH SCHOOL.



*

State target and does district meet target

70%

No, did not meet state target

PERCENT OF YOUTH WHO ARE NO LONGER IN SECONDARY SCHOOL, HAD IEPS IN EFFECT AT THE TIME THEY LEFT SCHOOL, AND WERE ENROLLED IN HIGHER EDUCATION OR IN SOME OTHER POSTSECONDARY EDUCATION OR TRAINING PROGRAM; OR COMPETITIVELY EMPLOYED OR IN SOME OTHER EMPLOYMENT WITHIN ONE YEAR OF LEAVING HIGH SCHOOL.



*

State target and does district meet target

80%

Yes, met state target

Competitive employment means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

Enrolled in other postsecondary education or training means youth have been enrolled on a full- or part-time basis for at least one complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps; adult education; workforce development program; adult rehabilitation service programs; or other)

* State targets will be reported in subsequent years. They may be found in the State Performance Report posted at <http://www.p12.nysed.gov/specialed/spp/>.

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$10,610,214

▼
\$3,946,570

PUPILS

PUPILS

▼
891

▼
111

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,908

▼
\$35,555

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$8,763,826,142

▼
\$3,726,036,250

PUPILS



735,789

EXPENDITURES PER PUPIL



\$11,911

PUPILS



113,407

EXPENDITURES PER PUPIL



\$32,855

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,536,250,285

▼
\$15,830,085,081

PUPILS

PUPILS

▼
2,658,466

▼
489,198

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,367

▼
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit

students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$26,487

SIMILAR DISTRICT GROUP



\$23,508

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
48 46.2%	80% OR MORE	58.7%
40% - 79%	57.7%	40% - 79%
39 37.5%	40% - 79%	11.5%
LESS THAN 40%	18.7%	LESS THAN 40%
11 10.6%	LESS THAN 40%	19.0%
SEPARATE SETTINGS	16.1%	SEPARATE SETTINGS
6 5.8%	SEPARATE SETTINGS	5.3%
OTHER SETTINGS	4.7%	OTHER SETTINGS
0 0.0%	OTHER SETTINGS	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with

disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



11.8%

SIMILAR DISTRICT GROUP



13.9%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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BYRON-BERGEN CSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?

P-12
ENROLLMENT
▼
885

NEEDS
RESOURCE
CATEGORY
▼
Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS
▼
slightly less
than the
average district
in the state

DISTRICT
STUDENT NEEDS
ARE
▼
slightly less
than the
average district
in the state

Student Demographics

Enrollment	BYRON-BERGEN CSD
All Students	885
Economically Disadvantaged	44%
Students with Disabilities	12%
English Language Learner	1%
?» ? Help	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	BYRON-BERGEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,996.85
» B. Administration (B1 + B2 + B3)	\$782.04
» C. All Other Spending (C1 + C2 + C3)	\$1,747.28
D. Total School Level (A + B + C)	\$13,526.18
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$559.82
» F. Central District Administration (F1 + F2 + F3)	\$1,758.38
» G. All Other Central District Spending (G1 + G2 + G3)	\$4,675.36
H. Total Central District Costs	\$6,993.56
I. Total Spending (D + H)	\$20,519.74

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	BYRON-BERGEN CSD
J. Total School Level Local/State Spending	\$12,249.00
» K. Total School Level Federal Spending	\$1,277.18
L. Total Central District Level Local/State Spending	\$6,993.56
M. Total Central District Level Federal Spending	\$0.00
N. Total District and School Spending (J + K + L + M)	\$20,519.74

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	BYRON-BERGEN CSD
1. Transportation	\$1,560,034.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$494,344.00
4. Debt Service	\$0.00
5. Other	\$7,212,959.00
Percent Excluded from Total	34%
Total Expenditures	\$27,427,306.00

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Part 7

Assessor's Report - S495 Exemption Impact Report

Equalized Total Assessed Value 492,541,042

School District - 183001 Byron-Bergen Schoo

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	6,313,502	1.28
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	4,070,000	0.83
13100	CO - GENERALLY	RPTL 406(1)	5	27,339,389	5.55
13500	TOWN - GENERALLY	RPTL 406(1)	28	2,002,790	0.41
13650	VG - GENERALLY	RPTL 406(1)	12	359,700	0.07
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	240,300	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	14,705,000	2.99
14020	SARATOGA/ORANGE/WAYNE WATER I	RPTL 412	1	1,278,000	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	24	10,095,106	2.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	277,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	2,542,300	0.52
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	130,000	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	111	1,818,200	0.37
26100	VETERANS ORGANIZATION	RPTL 452	1	80,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,029,300	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	17	298,916	0.06
38600	MUNICIPALLY OWNED HOUSING	P H F I L 36-a(4)	1	130,000	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	146	1,869,878	0.38
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	118	2,483,172	0.50
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	2,017,158	0.41
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	12,060	0.00
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	16	405,932	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	516	45,833,314	9.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	37	3,926,976	0.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	2,153,058	0.44
41805	PERSONS AGE 65 OR OVER	RPTL 467	16	213,883	0.04
41834	ENHANCED STAR	RPTL 425	491	31,282,104	6.35
41854	BASIC STAR 1999-2000	RPTL 425	1,064	34,265,674	6.96
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	357,111	0.07
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	213,236	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	2,500	0.00
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	5,924	0.00

Equalized Total Assessed Value 492,541,042

School District - 183001 Byron-Bergen Schoo

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	108,000	0.02
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	27,500	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	602,194	0.12
Total Exemptions Exclusive of System Exemptions:			2,812	197,891,483	40.18
Total System Exemptions:			3	602,194	0.12
Totals:			2,815	198,493,677	40.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 41,712,577

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	81,702	0.20
13100	CO - GENERALLY	RPTL 406(1)	4	27,009,389	64.75
13500	TOWN - GENERALLY	RPTL 406(1)	1	9,490	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	3,315,306	7.95
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	816	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	39,785	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	140,811	0.34
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	15,699	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	354,425	0.85
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	302,196	0.72
41805	PERSONS AGE 65 OR OVER	RPTL 467	16	213,883	0.51
41834	ENHANCED STAR	RPTL 425	32	1,401,307	3.36
41854	BASIC STAR 1999-2000	RPTL 425	17	1,205,794	2.89
Total Exemptions Exclusive of System Exemptions:			113	34,090,603	81.73
Total System Exemptions:			0	0	0.00
Totals:			113	34,090,603	81.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 57,501,671

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,072,600	1.87
13650	VG - GENERALLY	RPTL 406(1)	12	359,700	0.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	277,000	0.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,286,800	2.24
26100	VETERANS ORGANIZATION	RPTL 452	1	80,000	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	550,000	0.96
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	46,500	0.08
38600	MUNICIPALLY OWNED HOUSING	P H F I L 36-a(4)	1	130,000	0.23
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	342,180	0.60
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	20	497,500	0.87
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	458,985	0.80
41400	CLERGY	RPTL 460	2	3,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	199,048	0.35
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	3,580	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	389,085	0.68
41834	ENHANCED STAR	RPTL 425	68	4,872,925	8.47
41854	BASIC STAR 1999-2000	RPTL 425	184	5,937,680	10.33
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	42,100	0.07
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	158,236	0.28
Total Exemptions Exclusive of System Exemptions:			365	16,706,919	29.05
Total System Exemptions:			0	0	0.00
Totals:			365	16,706,919	29.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 176,977,954

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	2,702,600	1.53
13100	CO - GENERALLY	RPTL 406(1)	1	330,000	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	3	169,600	0.10
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	240,300	0.14
13800	SCHOOL DISTRICT	RPTL 408	3	14,705,000	8.31
14020	SARATOGA/ORANGE/WAYNE WATER BD	RPTL 412	1	1,278,000	0.72
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	6,579,800	3.72
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	905,000	0.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	72	882,100	0.50
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	50,500	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	47	582,467	0.33
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	40	821,245	0.46
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	667,051	0.38
41700	AGRICULTURAL BUILDING	RPTL 483	6	127,300	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	131	12,211,043	6.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	32	3,492,085	1.97
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	1,163,450	0.66
41834	ENHANCED STAR	RPTL 425	183	11,253,623	6.36
41854	BASIC STAR 1999-2000	RPTL 425	308	10,012,720	5.66
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	20,350	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	2,500	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	30,000	0.02
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	27,500	0.02

Equalized Total Assessed Value 176,977,954

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	191,000	0.11
Total Exemptions Exclusive of System Exemptions:			919	68,254,234	38.57
Total System Exemptions:			1	191,000	0.11
Totals:			920	68,445,234	38.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 148,404,507

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,529,200	2.38
13500	TOWN - GENERALLY	RPTL 406(1)	16	748,000	0.50
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	350,500	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	39	936,100	0.63
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	479,300	0.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	177,700	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	44	561,930	0.38
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	37	842,097	0.57
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	731,663	0.49
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	148,000	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	293	25,782,075	17.37
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	253,482	0.17
41834	ENHANCED STAR	RPTL 425	143	9,203,222	6.20
41854	BASIC STAR 1999-2000	RPTL 425	408	12,428,950	8.38
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	210,161	0.14
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	55,000	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	13,000	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	11,000	0.01
Total Exemptions Exclusive of System Exemptions:			1,057	56,451,880	38.04
Total System Exemptions:			1	11,000	0.01
Totals:			1,058	56,462,880	38.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,669,208

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	15,000	0.56
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	762,279	28.56
41834	ENHANCED STAR	RPTL 425	3	204,600	7.67
41854	BASIC STAR 1999-2000	RPTL 425	8	240,000	8.99
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	4,500	0.17
Total Exemptions Exclusive of System Exemptions:			22	1,226,379	45.95
Total System Exemptions:			0	0	0.00
Totals:			22	1,226,379	45.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 10,003,045

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	28,516	0.29
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	17,969	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,981,914	19.81
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	87,461	0.87
41834	ENHANCED STAR	RPTL 425	14	966,467	9.66
41854	BASIC STAR 1999-2000	RPTL 425	25	781,250	7.81
Total Exemptions Exclusive of System Exemptions:			63	3,863,577	38.62
Total System Exemptions:			0	0	0.00
Totals:			63	3,863,577	38.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 55,272,081

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	4,070,000	7.36
13500	TOWN - GENERALLY	RPTL 406(1)	2	3,100	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	200,000	0.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	130,000	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	23,400	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	300,000	0.54
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	163,550	0.30
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	143,760	0.26
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	12,060	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	2	130,632	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	57	4,542,530	8.22
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	129,115	0.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	259,580	0.47
41834	ENHANCED STAR	RPTL 425	48	3,379,960	6.12
41854	BASIC STAR 1999-2000	RPTL 425	114	3,659,280	6.62
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	80,000	0.14
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	5,924	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	65,000	0.12
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	400,194	0.72
Total Exemptions Exclusive of System Exemptions:			273	17,297,891	31.30
Total System Exemptions:			1	400,194	0.72
Totals:			274	17,698,085	32.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 89,878,949

School District - 183001 Byron Bergen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	9	50,744,886	56.46
13500	TOWN - GENERALLY	RPTL 406(1)	1	23,333	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	6,232,111	6.93
41700	AGRICULTURAL BUILDING	RPTL 483	1	112,556	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	3,145,223	3.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	143,556	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	243,435	0.27
41834	ENHANCED STAR	RPTL 425	24	1,793,384	2.00
41864	BASIC STAR 1999-2000	RPTL 425	59	1,927,353	2.14
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	11,889	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	46,331	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	70,734	0.08
Total Exemptions Exclusive of System Exemptions:			133	64,494,551	71.76
Total System Exemptions:			0	0	0.00
Totals:			133	64,494,551	71.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,537,674

School District - 183001 Byron Bergen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13810	SPEC DIST - DRAINAGE IMPROVEME	E C L 15-1909(4)	1	2,234	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	342,267	9.67
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	598,731	16.92
41834	ENHANCED STAR	RPTL 425	2	148,510	4.20
41854	BASIC STAR 1999-2000	RPTL 425	8	255,320	7.22
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	52,381	1.48
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	273	0.01
Total Exemptions Exclusive of System Exemptions:			29	1,399,716	39.57
Total System Exemptions:			0	0	0.00
Totals:			29	1,399,716	39.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 89,683,827

School District - 183001 Byron Bergen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	9	50,744,666	56.58
13500	TOWN - GENERALLY	RPTL 406(1)	1	23,333	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	6,232,111	6.95
41700	AGRICULTURAL BUILDING	RPTL 483	1	112,556	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	3,145,223	3.51
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	243,435	0.27
41834	ENHANCED STAR	RPTL 425	25	1,869,364	2.08
41854	BASIC STAR 1999-2000	RPTL 425	56	1,894,686	2.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	11,889	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	46,331	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	70,734	0.08
Total Exemptions Exclusive of System Exemptions:			132	64,394,328	71.80
Total System Exemptions:			0	0	0.00
Totals:			132	64,394,328	71.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____